

Wreath Book Report Due: Dec. 17th

Choose a HOLIDAY themed chapter book that is an appropriate level for you and is over 80 pages. You can choose <u>ANY</u> holiday. If you need suggestions, feel free to ask me, Mrs. Horn or your public librarian to help you choose a book.

To complete the book report, follow these instructions:

- 1. Create a wreath with at least a 12-inch diameter or larger. You may use any materials or substances you wish. Your wreath can be flat or three-dimensional. Suggested materials: paper or cardboard, straw, plastic, vines, pipe cleaners, etc. Be creative! Make your wreath colorful and eye-catching. Use something new and different that is meaningful to your story!
- 2. On the wreath, you will attach captions, pictures, and one symbol for your book. Captions may be typed or neatly written in pen. Check your spelling and grammar. Use complete sentences when necessary.

Each Story Element (#1-6 below) must have a separate caption. Cardstock or index cards can be used. Or, you can print it on regular paper and use a construction paper background (same for pictures).

Pictures – these may be drawn in colored pencil, crayon, or marker.
Magazine cut-outs, photographs, and computer printouts are also acceptable. The pictures should be glued on construction paper. Then, cut out the construction paper in the shape of the picture (slightly larger) so that the color of the construction paper can be seen around the outside of the picture. These pictures can then be attached to your wreath using wire, pipe-cleaners, string, etc. You must include pictures for at least 3 story elements.

□ Symbol – this may be anything of importance to the story. For example, in the Cricket in Time Square a small clipping of a newspaper may be attached to represent the newsstand the family runs.



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- 3. Your wreath should include the following story elements: (check off as you complete it)
- □ 1. (5 points) Your name and date
- □ 2. (5 points) The title of your book, author's name
- □ 3. (15 points) Characters Identify the main character(s) and give a brief description of the character in 1-2 sentences. Identify at least one minor character and give a description of the character in 1-2 sentences. Use complete sentences and describing words (adjectives and adverbs). Your description can include physical traits (color of hair, eyes, body build, age, etc.) and personality traits (what type of person they are, shy, outgoing, sweet, etc.). Include a picture of the characters.
- \Box 4. (15 points) Setting Where and when does the story take place? Include a 2-3 sentence description.
- □ 5. (25 points) Plot In one paragraph, describe 3 of the important events in your story.
- □ 6. (15 points) Theme/Opinion Give a general statement about the story (the message the author is trying to teach). Also, give your opinion about the story. Use complete sentences.
- \Box 7. (10 points) Symbolism Include your symbol. No caption is necessary.
- □ 8. (10 points) Neatness 4th grade quality work should be shown. Project may be typed

Timeline for Due Dates:

- \square November 12-Book report contract sent home. Please return it to school signed by Nov. 15.
- □ November 20-Book must be chosen and approved by your teacher
- □ December 17-Book Report is due

Have fun with your project as you reflect on the story you have read! Late projects will have points deducted daily.



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Book Report Contract for Wreath Report

My child and I have read and understand the reading contract for the book report wreath. We understand all of the requirements necessary to complete this contract.

Student signature	
Parent signature	